Transcripts

1a. Standard Southern British English (SSBE) Consonants

p pen tS church s soon n nice
b back dZ judge z zero N ring
t tea f fat S ship l light
d day v view Z pleasure r right
k key T thing h hot j yet
g get D this m more w wet

1b. General American (GenAm) Consonants

p pen tS church s soon n nice
b back dZ judge z zero N ring
t tea f fat S ship l light
d day v view Z pleasure r right
k key T thing h hot j yet
g get D this m more w wet

2a. SSBE Vowels

I kit V strut u; goose U@ cure
e dress U foot aU mouth O; thought
& trap i; fleece @U goat 3; nurse
Q lot el face I@ near @ about
A; father OI choice e@ square
2b. GenAm Vowels

<table>
<thead>
<tr>
<th>I</th>
<th>V</th>
<th>e</th>
<th>&amp;</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>kit</td>
<td>strut</td>
<td>el</td>
<td>flee</td>
<td>lot</td>
</tr>
<tr>
<td>Vstrut</td>
<td>face</td>
<td>OI</td>
<td>u</td>
<td>mouth</td>
</tr>
<tr>
<td>e</td>
<td>dress</td>
<td>Ufoot</td>
<td>OI</td>
<td>&amp;choice</td>
</tr>
<tr>
<td>&amp;</td>
<td>trap</td>
<td>i; fleece</td>
<td>u; goose</td>
<td>3; nurse</td>
</tr>
<tr>
<td>A;</td>
<td>lot</td>
<td>and</td>
<td>father</td>
<td>aU</td>
</tr>
</tbody>
</table>

3. Chapter 7, Aspiration (pit, spit, bit) (Figure 7.2) (GenAm)

pit, spit, bit; tie, sty, die; cold, scold, gold

4. Chapter 7, The Effect of Following Consonants on Vowel Length (see, seed, seat) (Figure 7.3) (SSBE)

see, seed, seat; rib, rip; league, leak

5. Chapter 8, Exercise 3

‘Hey, man,’ Kok Sean nudged Chung Kai. ‘Check it out. That’th the famouth Thithy Thong.’ Kok Sean’s lisp was returning ... he was getting excited. Kok Sean drooled slightly into his bowl of tau suan. He continued. ‘She’th a perfect 10, man. Look at that fathe. Ethel Fong would give her life thavingth to wear that fathe. Look at that body. And thothe legth ... Ay, look who’th thitting bethide her – that girl you’re alwayth bumping into.’

Kok Sean said, ‘Ay, what thay you we move in on them?’

‘What?’

Kok Sean was already at Sissy’s table.

‘Hello, girlth,’ Kok Sean gave them his ladykiller smile. ‘Do you know, I wath juth thitting behind you, and I thought to myself, thith girl remindth me of thomeone. You mutht be a model. Haven’t I theen you in GO magazine?’

Sissy smiled sweetly. She said, ‘Oh, so you can read?’
Undeterred, Kok Sean pressed on. ‘No, theriouthly, I looked at you and I thaid to myself, “That girl ith a perfect 10.”’

Sissy smiled even more sweetly, ‘I think you’re a perfect 10 as well. And that’s just your IQ.’

6. Chapter 9, The [r] Sound

Post-alveolar [r]: [R, aRa]
Retroflex [r]: [Scottish, aScottish]
Trilled [r]: [r, ara]
Tap [r]: [a, aTap]
Uvular fricative [r]: [K, aKa]
Uvular trill [r]: [Scottish, aScottish]

7. Chapter 9, The [l] Sound

Clear [l]: lick [llk]
Dark [l]: kill [llk]
Vocalic [l]: kill [lU]

8. Chapter 10, Non-English Sounds

Retroflex sounds
[†, aKa]
[Scottish, aScottish]
[Δ, aΔa]
[β, aβa]
[Ω, aΩa]
Voiceless velar fricative: *Bach* [bax], *loch* [lQx], [xair]

Voiced palatal lateral: *gli* [Fi], *carvalho* [karvFo], *lluna* [Fun@]

Voiceless alveolar affricate: *pizza* [pitsa], *tsetse* [tsetse]

High front rounded vowel: *pur* [pyr], *für* [fyr], [y]

High back unrounded vowel: *eg* [kMki], *tư* [tM], [tSM]

9. Chapter 11, ‘murder’ (SSBE & GenAm)

*murder*: [m3:d@, m3:rd@r]

10. Chapter 11, Exercise 3 (SSBE)

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[stw&m] [OINk] [fjel] [tSîks] [Sli;zd]  
[naUn] [snA;m] [smA;h] [slelp] [rA;Z]  
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11. Chapter 13, SSBE-GenAm Consonants

*phonetics*: [f@netIks, f@neIks]

*murder*: [m3:d@, m3:rd@r]

*enthusiast*: [InTju;zi&st, InTu;zi&st]

*tube*: [tju;b, tu;b]

*duke*: [dju;k, du;k]

*new*: [nju:, nu;]
12. Chapter 13, SSBE-GenAm Vowels

*bomb, balm*: [bQm, bA;m] (SSBE) [bA;m, bA;m] (GenAm)
*home*: [h@Um] (SSBE) [hoUm] (GenAm)
*bath, staff, grass*: [bA;T, stA;f, grA;s] (SSBE) [b&T, st&f, gr&s] (GenAm)
*leisure*: [leZ@] (SSBE), [li;Z@r] (GenAm)
*wraith*: [rAT] (SSBE), [r&T] (GenAm)

13. Chapter 15, ‘and’ (GenAm)


14. Chapter 15, Weak Forms (Table 15.1) (SSBE)

*Take a look* /telk @ lUk/
*Half an hour* /hA;f @n aU@/
*Have some tea* /h&v s@m ti;/
*Mind the gap* /malnd D@ g&p/
*I, Bob, am sorry* /aI bQb @m sQri/
*Exams are hard* /lgz&mz @ hA;d/
*I’ve been thinking* /aIv bIn TINkIN/
*Do they know?* /d@ Del n@U/
*Does John know?* /d@z dZQn n@U/
*I can swim* /aI k@n swIm/
*Jill could ask* /dZIl k@d A;sk/
*Pat had gone* /p&t @d gQn/
*Bill has arrived* /bll @z @ralvd/
The boys have gone /D@ bOlz @v gQn/
I must go /al m@s g@U/
What shall I say? /wQt S@l al sel/
They should leave /DeI S@d li;v/
I was right /al w@z ralt/
They were good /DeI w@ gUd/
Joe will help /dZ@U w@l help/
What would do? /wQt w@d du;/
Fish and chips /fIS @n tSlps/
Twice as much /twaIs @z mVtS/
Die because of thirst /dal blk@z @v T3;st/
Poor but happy /pU@ b@t h&pi/
So hungry that I fainted /s@U hVNgr D@t al felnId/
Not at all /nQt @t O;l/
Looking for work /lUkIN f@ w3;k/
Away from home /@wel fr@m h@Um/
Pint of milk /paInt @ mllk/
Holier than thou /h@Ul@ D@n DaU/
A to Z /eI t@ zed/
Will he come? /wIl I kVm/
Leave her alone /li;v @r @l@Un/
A friend of hers came /@ frend @v @z kelm/
Put him down /pUt Im daUn/
He took his cup /hi; tUk Iz kVp/
Did she say? /dId SI sel/
Tell them now /tel @m naU/
There are lots /D@r @ IQts/
Make us proud /melk @s praUd/
Did we remember? /dId w1 rlmemb@/
A thank-you card /@ T&Nk j@ kA;d/
Mind your own business /maInd j@r @Un blznIs/
He just cried /hi; dZ@st krald/
Saint Joseph /s@nt dZ@UzIf/
Sir Peter /s@ pi;t@/
So don’t! /s@ d@Unt/

15. Chapter 15, ‘that’ (GenAm)

I like that T-shirt.
What’s that?
The man that I met was my uncle.
He said that he would come to the party.

16. Chapter 15, Strong forms (GenAm & SSBE)

What are you looking at?
A: Can you swim? B: Yes, I can
A: I had dinner yesterday with Bradley Cooper. B: The Bradley Cooper?! A: No, you remember my schoolfriend called Bradley Cooper.
You must be joking!
Some people think that ‘but’ should never be the first word in a sentence.

17. Chapter 15, Linking (SSBE)

Is the classroom big enough?
Has the class room enough to move around?

An international friendly match
We got into national costume.

A handout
Please hand out these worksheets.

seeing, see it, playing, play it, flying, fly it, enjoying, enjoy it

gluing, glue it, showing, show it, vowing, vow it

barring, tore it, preferring, injure it, fearing, tear it, touring

Ma and Pa, clawing, cordon bleu appetizer, Buddha image, diarrhea again, yeah OK

18. Chapter 15, Geminates (SSBE)

good dog
penknife
orange juice
misspell
real life

19. Chapter 15, Exercise 1 (SSBE)

In this chapter and the next, we focus on the fact that the sounds of English pronunciation do not occur in isolation. Instead, they occur before and after other sounds in connected speech. Sounds are thus affected in various ways by
surrounding sounds. We also need to bear in mind that normal speech is not slow. The faster the speech, the more likely are the processes described in this chapter and the next to occur, because they make normal, fast speech easier. Together, they are therefore often referred to as connected speech processes.

20. Chapter 16, Assimilation

Assimilation of voice: *have to, supposed to, used*

Assimilation of place: *Batman*

Assimilation of manner: *good night*

Progressive assimilation: *cats, dogs*

Regressive assimilation: *impolite, indefinite, incorrect*

21. Chapter 16, De-alveolar Regressive Assimilation of Place (Table 16.1) (SSBE)

<table>
<thead>
<tr>
<th>eight boys</th>
<th>eight days</th>
<th>eight guys</th>
</tr>
</thead>
<tbody>
<tr>
<td>/elp bOIl/</td>
<td>/elt delz/</td>
<td>/elk galz/</td>
</tr>
<tr>
<td>bad boy</td>
<td>bad day</td>
<td>bad guy</td>
</tr>
<tr>
<td>/b&amp;b bOIl/</td>
<td>/b&amp;d del/</td>
<td>/b&amp;g gal/</td>
</tr>
<tr>
<td>one boy</td>
<td>one day</td>
<td>one guy</td>
</tr>
<tr>
<td>/wVm bOIl/</td>
<td>/wVn del/</td>
<td>/wVN gal/</td>
</tr>
</tbody>
</table>

22. Chapter 16, Elision (SSBE)

*next week*

*handstand*

*national*

*literary*
Take him
loads of money, should have done
wanna, gonna, dunno

23. Chapter 16, Coalescent Assimilation (SSBE)

this year
would you, did you

24. Chapter 16, Exercise 1 (SSBE)

art gallery goodbye John Major salad cream
broad beans Great Britain Mrs Young tennis shoes
Citizen Kane headmaster please yourself tenpin bowling
disused input SUV United Kingdom

25. Chapter 16, Exercise 2 (GenAm)

backhand handshake loved ones temperature
family left luggage penthouse West Side Story

26. Chapter 17, CSPs together (GenAm)

handbag
all present and correct
the rise in crime rate
27. Chapter 17, Exercise 1 (SSBE)

- *spose*
- *trffic*
- *a cuppa*
- *a wannabe*
- *a whatchamacallit*
- *Godzone* (a common name for New Zealand)
- *Pokemon – gotta catch ‘em all.*
- Q: Why should you not take a shower in a Pokemon’s house?
  A: Because he might Pikachu.
- Q: What do you call a short-sighted dinosaur?
  A: A Juthinkesaurus.
- Q: How can I find out more about Dracula?
  A: Join his fang club.
- Q: How does the man in the moon have his hair cut?
  A: Eclipse it.
- That’s all you monks think of – sects, sects, sects!
- If you’ve seen one shopping centre, you’ve seen a mall.

28. Chapter 17, Exercise 2 (SSBE)

<table>
<thead>
<tr>
<th>bat and ball</th>
<th>king and queen</th>
<th>Tottenham</th>
</tr>
</thead>
<tbody>
<tr>
<td>concertgoer</td>
<td>last year</td>
<td>vegetable</td>
</tr>
<tr>
<td>every second counts</td>
<td>sandcastle</td>
<td>Westminster</td>
</tr>
<tr>
<td>factory</td>
<td>Soviet Union</td>
<td>windpower</td>
</tr>
</tbody>
</table>
29. Chapter 17, Exercise 3 (GenAm)

Arizona Diamondbacks Detroit Pistons
Boston Bruins Green Bay Packers
Charlotte Bobcats New England Patriots
Cleveland Browns Oakland Raiders
Cleveland Cavaliers Washington Capitals

30. Chapter 18, Exercise 1 (GenAm)

Shirley said, ‘The teacher is stupid.’
‘Shirley,’ said the teacher, ‘is stupid.’

What would you like? Cheese sandwich, apple pie, a drink?
What would you like? Cheese, sandwich, apple, pie, a drink?

\[ 4 + 6 \div 2 = 5 \]
\[ 4 + 6 \div 2 = 7 \]

31. Chapter 18, Exercise 3 (SSBE)

‘Good morning,’ said Deep Thought at last.
‘Er ... Good morning, O Deep Thought,’ said Loonqwall nervously, ‘do you have ... er, that is ...’

‘An answer for you?’ interrupted Deep Thought majestically. ‘Yes. I have.’
The two men shivered with expectancy. Their waiting had not been in vain.
‘There really is one?’ breathed Phouchg.
‘There really is one,’ confirmed Deep Thought.

‘To Everything? To the great Question of Life, the Universe and Everything?’

‘Yes.’

Both of the men had been trained for this moment, their lives had been a preparation for it, they had been selected at birth as those who would witness the answer, but even so they found themselves gasping and squirming like excited children.

‘And you’re ready to give it to us?’ urged Loonqwall.

‘I am.’

‘Now?’

‘Now,’ said Deep Thought.

They both licked their dry lips.

‘Though I don’t think,’ added Deep Thought, ‘that you’re going to like it.’

‘Doesn’t matter!’ said Phouchg. ‘We must know it! Now!’

‘Now?’ inquired Deep Thought.

‘Yes! Now ...’

‘Alright,’ said the computer and settled into silence again. The two men fidgeted. The tension was unbearable.

‘You’re really not going to like it,’ observed Deep Thought.

‘Tell us!’

‘Alright,’ said Deep Thought. ‘The answer to the Great Question ...’

‘Yes ...!’

‘Of Life, the Universe and Everything ...’ said Deep Thought.

‘Yes ...!’

‘Is ...’ said Deep Thought, and paused.

‘Yes ...!’

‘Is ...’

‘Yes ...!!!!!...?’

‘Forty-two,’ said Deep Thought, with infinite majesty and calm.
32. Chapter 19, Stress-attracting Suffixes (Table 19.1) (SSBE)

*escapade, lemonade*
*employee, interviewee*
*engineer, mountaineer*
*Japanese, Taiwanese*
*diskette, kitchenette*
*picturesque, statuesque*
*oceanography, typography*

33. Chapter 19, Stress-preserving Suffixes (Table 19.2) (SSBE)

*adjustable, maneuverable*
*leverage, percentage*
*central, seasonal*
*refusal, removal*
*loosen, sweeten*
*teacher, writer*
*beautiful, wonderful*
*childhood, motherhood*
*beautify, simplify*
*finalize, modernize*
*childish, foolish*
*greenish, oldish*
*extremism, sexism*
*descriptive, imaginative*
*businesslike, workmanlike*
*powerless, meaningless*
*quickly, sadly*
brotherly, friendly
achievement, management
kindness, nervousness
adventurous, disastrous
cloudy, lucky

34. Chapter 19, Stress-fixing Suffixes (Table 19.3) (SSBE)

courageous, erroneous
industrial, presidential
athletic, diplomatic
alphabetical, mechanical
compulsion, progression, restoration, repetition
conscientious, harmonious
brutality, inaccessibility

35. Chapter 19, Exercise 1 (SSBE)

Arsenal   Chelsea   Liverpool   Southampton   Swansea
Cardiff   Everton   Norwich   Sunderland   Tottenham

36. Chapter 19, Exercise 2 (GenAm)

Denise   Helen   Raymond
Douglas   Jonathan   Sandra
Elizabeth   Melissa   Yvonne
37. Chapter 19, Exercise 3 (SSBE)

/dZQn lIvz In @ walt haUs/
/D@ prezId@nt lIvz In D@ walt haUs/
/mlst@ Smlt kVmz fr@m dZ3;m@ni @nd lz @n INglIS ti;tS@
/mlst@ smlT lz @n INglIS ti;tS@ hlz sVbdZIkt lz m&Ts/
/Si; w@z we@rIN @ kQt@n dres/
/DeI w3;k In @ kQt@n f&ktri/

/mA;k lz sVtS @ sl@U k@Uts/
/wi; tr&v@ld In sVtS @ sl@U k@Uts/

/d@Unt dZVmp Qn @ mu;vIN bVs/
/ @ mu;vIN v&n tUk O;l aU@ f3;nltS@

/ai bO;t mal sVn @ toI SQp/
/ai went intU @ toI SQp/

38. Chapter 20: Tone Groups, Examples 1-6 (SSBE)

1. *My car which is 12 years old keeps breaking down.*
2. *My car, which is 12 years old, keeps breaking down.*

3. *I don’t like Susan, because she’s cute.*
4. *I don’t like Susan because she’s cute…*

5. *The children the doorman admitted were a nuisance.*
The children, the doorman admitted, were a nuisance.

39. Chapter 20: Tone Groups, Examples 7-11 (GenAm & SSBE)

7 A: I’ll offer you $5,500 for the car.
    B: I won’t take less than $6,500.

8 A: I’ll offer you $6,200 for the car.
    B: I won’t take less than $6,500.

9 A: Who is it here who hates strawberries?
    B: I hate strawberries.

10 A: Would you like some strawberries?
    B: I hate strawberries.

11 A: Was it strawberries or raspberries you hate?
    B: I hate strawberries.

40. Chapter 21: Tones, Fall (SSBE)

| JOHN’S a million \ NAIRED |
41. Chapter 21: Tones, Rise (SSBE)

The BENelux COUNtries are BELgium the NETHERlands and LUXembourg

EUrope comprises Belgium the NETHERlands LUXembourg

HOW WELL can you SWIM

can you SWIM

you DON’T KNOW the ANSWER DO you

you DON’T KNOW the ANSWER DO you

A: JOHN’S a million NAIRE
B: JOHN’S a million NAIRE

42. Chapter 21: Tones, Fall-rise (SSBE)

The V BENelux COUNtries are V BELgium the V NETHERlands and LUXembourg
the HOUSE was very nice but very expensive.

WHAT are you doing tonight?

43. Chapter 21: Tones, Rise-fall (SSBE)

A: he won the Nobel prize
B: really

A: WHAT are you doing tonight?
B: nothing

44. Chapter 21: Tones, Level (SSBE & GenAm)

Teacher: ADams
Learner: PREsent
Teacher: BLACKburn
Learner: HERE
Teacher: BROWN
Learner: YES

Doctor: have you ever suffered from tuberculosis
Applicant: NO
Doctor: leu KEmia
Applicant: \text{¯ NO} \text{¯}

Doctor: \text{¯ WHOOPing COUGH} \text{¯}

Applicant: \text{¯ NO} \text{¯}

45. Chapter 21: Tones, Tail (SSBE & GenAm)

A: \text{ WHY are you so \ ANGry} \text{ ]}
B: \text{ I’m \ NOT angry} \text{ ]}

A: \text{ WHY are you so \ ANGry} \text{ ]}
B: \text{ I’m \ NOT angry} \text{ ]}
A: \text{ you’re / NOT angry} \text{ ]}

46. Chapter 21: Tones, Discoursal (SSBE & GenAm)

A: \text{ can ANYone here / SWIM} \text{ ]}
B: \text{ V I can SWIM} \text{ ]}

A: \text{ HOW come you NEVER LEARNT to \ SWIM} \text{ ]}
B: \text{ i \ CAN swim} \text{ ]}

A: \text{ can you V SNORKel} \text{ ]}
B: \text{ i can V SWIM} \text{ ]}