## Transcripts

1a. Standard Southern British English (SSBE) Consonants

| p | pen | tS | $\underline{\text { church }}$ | s | $\underline{\text { soon }}$ | n | $\underline{\text { nice }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | $\underline{\text { back }}$ | dZ | judge | z | $\underline{\text { zero }}$ | N | ring |
| t | $\underline{\text { tea }}$ | f | $\underline{\text { fat }}$ | S | $\underline{\text { ship }}$ | l | $\underline{\text { light }}$ |
| d | $\underline{\text { day }}$ | v | $\underline{\text { view }}$ | Z | pleasure | r | $\underline{\text { right }}$ |
| k | $\underline{\text { key }} \mathrm{i}$ | T | $\underline{\text { thing }}$ | h | $\underline{\text { hot }}$ | j | yet |
| g | get | D | $\underline{\text { this }}$ | m | $\underline{\text { more }}$ | w | $\underline{\text { wet }}$ |

1b. General American (GenAm) Consonants

| p | pen | tS | $\underline{\text { church }}$ | s | $\underline{\text { soon }}$ | n | nice |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | $\underline{\text { back }}$ | dZ | judge | z | $\underline{\text { zero }}$ | N | ring |
| t | $\underline{\text { tea }}$ | f | fat | S | $\underline{\text { ship }}$ | l | $\underline{\text { light }}$ |
| d | $\underline{\text { day }}$ ay | v | $\underline{\text { view }}$ | Z | pleasure | r | right |
| k | $\underline{\text { key }}$ | T | $\underline{\text { thing }}$ | h | $\underline{\text { hot }}$ | j | yet |
| g | get | D | $\underline{\text { this }}$ | m | more | w | $\underline{\text { wet }}$ |

2a. SSBE Vowels

| I | kint | V | strut | u; | goose | U@ | cure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | dress | U | foot | aU | mouth | O; | thought |
| \& | trap | i; | fleece | @U | goat | 3; | nurse |
| Q | logt | eI | face | I@ | near | @ | about |
| A; | father | OI | choice | e@ | square |  |  |

2b. GenAm Vowels

| I | kint | V | strut | eI | face | oU | goat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | dress | U | foot | OI | choice | O; | thought |
| \& | trap | i; | fleece | u; | goose | 3; | nurse |
| A; | lot and father |  |  | aU | mouth | @ | about |

3. Chapter 7, Aspiration (pit, spit, bit) (Figure 7.2) (GenAm)
pit, spit, bit; tie, sty, die; cold, scold, gold
4. Chapter 7, The Effect of Following Consonants on Vowel Length (see, seed, seat) (Figure 7.3) (SSBE)
see, seed, seat; rib, rip; league, leak
5. Chapter 8, Exercise 3
'Hey, man,' Kok Sean nudged Chung Kai. 'Check it out. That'th the famouth Thithy Thong.' Kok Sean's lisp was returning ... he was getting excited. Kok Sean drooled slightly into his bowl of tau suan. He continued. 'She'th a perfect 10, man. Look at that fathe. Ethel Fong would give her life thavingth to wear that fathe. Look at that body. And thothe legth ... Ay, look who'th thitting bethide her - that girl you're alwayth bumping into.'

Kok Sean said, 'Ay, what thay you we move in on them?'
‘What?'
Kok Sean was already at Sissy's table.
'Hello, girlth,' Kok Sean gave them his ladykiller smile. 'Do you know, I wath jutht thitting behind you, and I thought to mythelf, thith girl remindth me of thomeone. You mutht be a model. Haven't I theen you in GO magazine?'

Sissy smiled sweetly. She said, 'Oh, so you can read?'

Undeterred, Kok Sean pressed on. 'No, theriouthly, I looked at you and I thaid to mythelf, "That girl ith a perfect 10."'

Sissy smiled even more sweetly, 'I think you're a perfect 10 as well. And that's just your IQ.'
6. Chapter 9, The [r] Sound

Post-alveolar [r]: [R, aRa]

Trilled [r]: [r, ara]
Tap [r]: [ 0 ,
Uvular fricative [r]: [K, aKa]

7. Chapter 9, The [1] Sound

Clear [1]: lick [IIk]
Dark [l]: kill [kIl]
Vocalic [l]: kill [kIU]

## 8. Chapter 10, Non-English Sounds

Retroflex sounds
[ $\dagger, \mathrm{aKa}$ ]
[ $\partial$, $\mathrm{a} \partial \mathrm{a}$ ]
$[\Delta, \mathrm{a} \Delta \mathrm{a}]$
[ $\beta, \mathrm{a} \mathrm{a} a]$
$[\Omega, \mathrm{a} \Omega \mathrm{a}]$

Voiceless velar fricative: Bach [bax], loch [lQx], [xair]

Voiced palatal lateral: gli [Fi], carvalho [karvaFo], lluna [Fun@]

Voiceless alveolar affricate: pizza [pitsa], tsetse [tsetse]

High front rounded vowel: pur [pyr], für [fyr], [y]

High back unrounded vowel: eg [kMki], tu [tM], [tSM]
9. Chapter 11, 'murder' (SSBE \& GenAm)
murder: [m3:d@, m3:rd@r]
10. Chapter 11, Exercise 3 (SSBE)

| $[$ stw\&m $]$ | $[$ OINk $]$ | $[$ fjel $]$ | $[$ tSIks $]$ | $[$ Sli;zd $]$ |
| :--- | :--- | :--- | :--- | :--- |
| $[$ naUn $]$ | $[\mathrm{snA} ; \mathrm{m}]$ | $[\mathrm{smA} ; \mathrm{h}]$ | $[$ sleIp $]$ | $[\mathrm{rA} ; \mathrm{Z}]$ |

## 11. Chapter 13, SSBE-GenAm Consonants

phonetics: [f@netIks, f@neßIks]
murder: [m3:d@, m3:rd@r]
enthusiast: [InTju;zi\&st, InTu;zi\&st]
tube: [tju;b, tu;b]
duke: [dju;k, du;k]
new: [nju;, nu;]
12. Chapter 13, SSBE-GenAm Vowels
bomb, balm: [bQm, bA;m] (SSBE) [bA;m, bA;m] (GenAm)
home: [h@Um] (SSBE) [hoUm] (GenAm)
bath, staff, grass: [bA;T, stA;f, grA;s] (SSBE) [b\&T, st\&f, gr\&s] (GenAm)
leisure: [leZ@] (SSBE), [li;Z@r] (GenAm)
wrath: [rAT] (SSBE), [r\&T] (GenAm)
13. Chapter 15, 'and' (GenAm)

A Salt 'N' Battered, Kash n' Karry Food Stores, Love-n-Kisses, Mains 'N' Drains, Memphis Rock ' $n$ ' Soul Museum, Pick ' $n$ Pay, Steak $n$ Shake, Wet ' $n$ Wild, Wings $N$ ' Things.
14. Chapter 15, Weak Forms (Table 15.1) (SSBE)

Take a look/teIk@ lUk/
Half an hour /hA;f @n aU@/
Have some tea /h\&v s@m ti;/
Mind the gap /maInd D@ g\&p/
I, Bob, am sorry /aI bQb @m sQri/
Exams are hard /Igz\&mz @ hA;d/
I've been thinking /aIv bIn TINkIN/
Do they know? /d@ DeI n@U/
Does John know? /d@z dZQn n@U/
I can swim /aI k@n swIm/
Jill could ask /dZIl k@d A;sk/
Pat had gone /p\&t @d gQn/
Bill has arrived /bIl @z @raIvd/

The boys have gone /D@ bOIz @v gQn/
I must go /aI m@sg@U/
What shall I say? /wQt S@l aI seI/
They should leave /DeI S@d li;v/
I was right/aI w@zraIt/
They were good /DeI w@ gUd/
Joe will help /dZ@U w@l help/
What would do? /wQt w@d du;/
Fish and chips /fIS @n tSIps/
Twice as much /twaIs @z mVtS/
Die because of thirst /daI bIk@z @v T3;st/
Poor but happy /pU@ b@t h\&pi/
So hungry that I fainted /s@U hVNgri D@t aI feIntId/
Not at all /nQt @t O;l/
Looking for work /IUkIN f@ w3;k/
Away from home /@weI fr@m h@Um/
Pint of milk/paInt @ mIlk/
Holier than thou /h@Uli@ D@n DaU/
A to Z /eI t@ zed/
Will he come? /wIl I kVm/
Leave her alone /li;v @r @l@Un/
A friend of hers came / @ frend @v @z keIm/
Put him down /pUt Im daUn/
He took his cup /hi; tUk Iz kVp/
Did she say? /dId SI seI/
Tell them now/tel @m naU/
There are lots /D@r @ lQts/
Make us proud /meIk @s praUd/
Did we remember? /dId wI rImemb@/

A thank-you card /@ T\&Nk j@ kA;d/
Mind your own business /maInd j@r @Un bIznIs/
He just cried /hi; dZ@st kraId/
Saint Joseph /s@nt dZ@UzIf/
Sir Peter /s@ pi;t@/
So don't! /s@ d@Unt/

## 15. Chapter 15, 'that' (GenAm)

I like that T-shirt.
What's that?
The man that I met was my uncle.
He said that he would come to the party.

## 16. Chapter 15, Strong forms (GenAm \& SSBE)

What are you looking at?
A: Can you swim? B: Yes, I can
A: I had dinner yesterday with Bradley Cooper. B: The Bradley Cooper?! A: No, you remember my schoolfriend called Bradley Cooper.

You must be joking!
Some people think that 'but' should never be the first word in a sentence.

## 17. Chapter 15, Linking (SSBE)

Is the classroom big enough?

Has the class room enough to move around?

An international friendly match
We got into national costume.

A handout
Please hand out these worksheets.
seeing, see it, playing, play it, flying, fly it, enjoying, enjoy it
gluing, glue it, showing, show it, vowing, vow it
barring, tore it, preferring, injure it, fearing, tear it, touring

Ma and Pa, clawing, cordon bleu appetizer, Buddha image, diarrhea again, yeah OK
18. Chapter 15, Geminates (SSBE)
good dog
penknife
orange juice
misspell
real life
19. Chapter 15, Exercise 1 (SSBE)

In this chapter and the next, we focus on the fact that the sounds of English pronunciation do not occur in isolation. Instead, they occur before and after other sounds in connected speech. Sounds are thus affected in various ways by
surrounding sounds. We also need to bear in mind that normal speech is not slow. The faster the speech, the more likely are the processes described in this chapter and the next to occur, because they make normal, fast speech easier. Together, they are therefore often referred to as connected speech processes.
20. Chapter 16, Assimilation

Assimilation of voice: have to, supposed to, used
Assimilation of place: Batman
Assimilation of manner: good night
Progressive assimilation: cats, dogs
Regressive assimilation: impolite, indefinite, incorrect
21. Chapter 16, De-alveolar Regressive Assimilation of Place (Table 16.1) (SSBE)

| eight boys | eight days | eight guys |
| :---: | :---: | :---: |
| /eIp bOIz/ | /eIt deIz/ | /eIk gaIz/ |
| bad boy | bad day | bad guy |
| /b\&b bOI/ | /b\&d deI/ | /b\&g gaI/ |
| one boy | one day | one guy |
| /wVm bOI/ | /wVn deI/ | /wVN gaI/ |

## 22. Chapter 16, Elision (SSBE)

next week
handstand
national
literary

Take him
loads of money, should have done
wanna, gonna, dunno

## 23. Chapter 16, Coalescent Assimilation (SSBE)

this year
would you, did you
24. Chapter 16, Exercise 1 (SSBE)

| art gallery | goodbye | John Major | salad cream |
| :--- | :--- | :--- | :--- |
| broad beans | Great Britain | Mrs Young | tennis shoes |
| Citizen Kane | headmaster | please yourself | tenpin bowling |
| disused | input | SUV | United Kingdom |

25. Chapter 16, Exercise 2 (GenAm)

| backhand | handshake | loved ones | temperature |
| :--- | :--- | :--- | :--- |
| family | left luggage | penthouse | West Side Story |

26. Chapter 17, CSPs together (GenAm)
handbag
all present and correct
the rise in crime rate
27. Chapter 17, Exercise 1 (SSBE)

- spose
- triffic
- a cuppa
- a wannabe
- a whatchamacallit
- Godzone (a common name for New Zealand)
- Pokemon - gotta catch 'em all.
- Q: Why should you not take a shower in a Pokemon's house?

A: Because he might Pikachu.

- Q: What do you call a short-sighted dinosaur?

A: A Juthinkesaurus.

- Q: How can I find out more about Dracula?

A: Join his fang club.

- Q: How does the man in the moon have his hair cut?

A: Eclipse it.

- That's all you monks think of - sects, sects, sects!
- If you've seen one shopping centre, you've seen a mall.

28. Chapter 17, Exercise 2 (SSBE)

| bat and ball | king and queen | Tottenham |
| :--- | :--- | :--- |
| concertgoer | last year | vegetable |
| every second counts | sandcastle | Westminster |
| factory | Soviet Union | windpower |

29. Chapter 17, Exercise 3 (GenAm)

| Arizona Diamondbacks | Detroit Pistons |
| :--- | :--- |
| Boston Bruins | Green Bay Packers |
| Charlotte Bobcats | New England Patriots |
| Cleveland Browns | Oakland Raiders |
| Cleveland Cavaliers | Washington Capitals |

30. Chapter 18, Exercise 1 (GenAm)

Shirley said, 'The teacher is stupid.'
'Shirley,' said the teacher, 'is stupid.'

What would you like? Cheese sandwich, apple pie, a drink?
What would you like? Cheese, sandwich, apple, pie, a drink?
$4+6 \div 2=5$
$4+6 \div 2=7$
31. Chapter 18, Exercise 3 (SSBE)
'Good morning,' said Deep Thought at last.
'Er ... Good morning, O Deep Thought,' said Loonqwall nervously, 'do you have ... er, that is ...'
'An answer for you?' interrupted Deep Thought majestically. 'Yes. I have.'
The two men shivered with expectancy. Their waiting had not been in vain.
'There really is one?' breathed Phouchg.
'There really is one,' confirmed Deep Thought.
'To Everything? To the great Question of Life, the Universe and Everything?'
'Yes.'
Both of the men had been trained for this moment, their lives had been a preparation for it, they had been selected at birth as those who would witness the answer, but even so they found themselves gasping and squirming like excited children.
'And you're ready to give it to us?' urged Loonqwall.
'I am.'
'Now?'
'Now,' said Deep Thought.
They both licked their dry lips.
'Though I don't think,' added Deep Thought, 'that you're going to like it.'
'Doesn't matter!' said Phouchg. 'We must know it! Now!'
'Now?' inquired Deep Thought.
'Yes! Now ...'
'Alright,' said the computer and settled into silence again. The two men fidgeted. The tension was unbearable.
'You're really not going to like it,' observed Deep Thought.
'Tell us!'
'Alright,' said Deep Thought. 'The answer to the Great Question ...'
'Yes ...!'
'Of Life, the Universe and Everything ...' said Deep Thought.
'Yes ...!'
'Is ...' said Deep Thought, and paused.
'Yes ...!'
'Is ...'
'Yes ...!!!...?'
'Forty-two,' said Deep Thought, with infinite majesty and calm.
32. Chapter 19, Stress-attracting Suffixes (Table 19.1) (SSBE)
escapade, lemonade
employee, interviewee
engineer, mountaineer
Japanese, Taiwanese
diskette, kitchenette
picturesque, statuesque
oceanography, typography
33. Chapter 19, Stress-preserving Suffixes (Table 19.2) (SSBE)
adjustable, maneuverable
leverage, percentage
central, seasonal
refusal, removal
loosen, sweeten
teacher, writer
beautiful, wonderful
childhood, motherhood
beautify, simplify
finalize, modernize
childish, foolish
greenish, oldish
extremism, sexism
descriptive, imaginative
businesslike, workmanlike
powerless, meaningless
quickly, sadly

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brotherly, friendly
achievement, management
kindness, nervousness
adventurous, disastrous
cloudy,lucky
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34. Chapter 19, Stress-fixing Suffixes (Table 19.3) (SSBE)
courageous, erroneous
industrial, presidential
athletic, diplomatic
alphabetical, mechanical
compulsion, progression, restoration, repetition
conscientious, harmonious
brutality, inaccessibility
35. Chapter 19, Exercise 1 (SSBE)

| Arsenal | Chelsea | Liverpool | Southampton Swansea |
| :--- | :--- | :--- | :--- | :--- |
| Cardiff | Everton | Norwich | Sunderland Tottenham |

36. Chapter 19, Exercise 2 (GenAm)

| Denise | Helen | Raymond |
| :--- | :--- | :--- |
| Douglas | Jonathan | Sandra |
| Elizabeth | Melissa | Yvonne |

37. Chapter 19, Exercise 3 (SSBE)
/dZQn livz In @ waIt haUs/
/D@ prezId@nt livz In D@ waIt haUs/
/mIst@ SmIt kVmz fr@m dZ3;m@ni@nd Iz @n INglIS ti;tS@/
/mIst@ smIT Iz@n INgIIS ti;tS@ hIz sVbdZIkt Iz m\&Ts/
/Si; w@zwe@rIN@ kQt@n dres/
/DeI w3;k In @ kQt@n f\&ktri/
/mA;k Iz sVtS @ sl@U k@UtS/
/wi; tr\&v@ld In sVtS @ sl@U k@UtS/
/d@Unt dZVmp Qn @ mu;vIN bVs/
/@ mu;vIN v\&n tUk O;l aU@ f3;nItS@/
/aI bO;t maI sVn@toI SQp/
/aI went intU @ tOI SQp/
38. Chapter 20: Tone Groups, Examples 1-6 (SSBE)

1 My car which is 12 years old keeps breaking down.
2 My car, which is 12 years old, keeps breaking down.

3 I don't like Susan, because she's cute.
4 I don't like Susan because she's cute...

5 The children the doorman admitted were a nuisance.

6 The children, the doorman admitted, were a nuisance.
39. Chapter 20: Tone Groups, Examples 7-11 (GenAm \& SSBE)

7 A: I'll offer you \$5,500 for the car.
B: I won't take less than $\$ 6,500$.

8 A: I'll offer you \$6,200 for the car.
B: I won't take less than \$6,500.

9 A: Who is it here who hates strawberries?
B: I hate strawberries.

10 A: Would you like some strawberries?
B: I hate strawberries.

11 A: Was it strawberries or raspberries you hate?
B: I hate strawberries.
40. Chapter 21: Tones, Fall (SSBE)
| JOHN'S a million $\backslash \underline{\text { NAIRE }}$ |
| The BENelux COUNtries $\mid$ are BELgium $\mid$ the NETHerlands $\mid$ and $\mid$ LUXembourg I
41. Chapter 21: Tones, Rise (SSBE)
| The / BENelux COUNtries \| are / BELgium | the / NETHerlands | and \} LUXembourg 1
| / EUrope I comprises / BELgium I the / NETHerlands I / LUXembourg |
| HOW WELL can you \ SWIM |
| can you / SWIM |
| you DON'T KNOW the $\backslash \underline{\text { ANswer } \mid \backslash \underline{\text { DO }} \text { you } \mid ~}$
| you DON'T KNOW the $\backslash \underline{\text { ANswer } ~ \| ~ / ~ \underline{D O}}$ you |

A: \| JOHN'S a million $\backslash \underline{\text { NAIRE | }}$
B: | JOHN'S a million / NAIRE |
42. Chapter 21: Tones, Fall-rise (SSBE)
| The $V$ BENelux COUNtries $\mid$ are $\vee$ BELgium $\mid$ the $\vee \underline{\text { NETHerlands } \mid \text { and } \backslash}$ LUXembourg I

I the HOUSE was V NICE I but VEry ex \} PENsive \|

I WHAT are you V DOing toNIGHT |
43. Chapter 21: Tones, Rise-fall (SSBE)

A: I he WON the NObel \ PRIZE I
B: | $\wedge$ REALly |

A: \| WHAT are you $\vee \underline{\text { DOing toNIGHT | }}$
B: | $\wedge$ NOthing |
44. Chapter 21: Tones, Level (SSBE \& GenAm)

Teacher: $\left.\right|^{-}$ADams I
Learner: $\left.\right|^{-}$PRESent I
Teacher: ${ }^{-}$BLACKburn I
Learner: ${ }^{-}$HERE I
Teacher: I $^{-}$BROWN |
Learner: $\left.\right|^{-}$YES |

Doctor: I have you EVer SUFfered from tubercu ${ }^{-}$LOsis |
Applicant: $\left.\right|^{-}$NO |
Doctor: | leu ${ }^{-}$KEmia |

# Applicant: $\left.\right|^{-}$NO | 

Doctor: $\left.\right|^{-}$WHOOPing COUGH |
Applicant: | ${ }^{-}$NO |
45. Chapter 21: Tones, Tail (SSBE \& GenAm)

A: \| WHY are you so \ $\backslash \underline{\text { ANGry } \mid ~}$
B: | I'm \ NOT angry |

A: \| WHY are you so \ $\underline{\text { ANGry } \mid ~}$
B: | I'm \ NOT angry |
A: I you're / NOT angry |
46. Chapter 21: Tones, Discoursal (SSBE \& GenAm)

A: | can ANYone here / SWIM |
B: | V I can SWIM |

A: I HOW come you NEVER LEARNT to \ SWIM |
B: $\mid \mathrm{i} \backslash \underline{\text { CAN swim | }}$

A: I can you V SNORKel |
B: \| i can V SWIM |

